

ANNUAL REPORT
2021-22





The cover photo “Bellas Artes” was taken by Holly Henry, a master’s student in Latin American studies, while visiting Mexico City, Mexico. This page: “Citadel” was taken in Cairo, Egypt, by Halima Ibrahim, ’24, art history major and Abbasi Program in Islamic Studies affiliate. The student photos included in this annual report were submissions from the annual SGS student photo contest.



Contents

Director's Message	4
SGS at-a-Glance	6
Academic Programs	8
Courses	9
Faculty	10
Visiting Scholars	11
Research	12
Language	13
Internships	14
Funding Map	16
Events	18
Community Outreach	20
Centers & Programs	22
Highlights	23
Alumni	29
Financial Summary	30
Administration	31

Director's Message



Jisha Menon

The Sakurako and William Fisher Family Director of the Stanford Global Studies Division; Professor of Theater and Performance Studies and, by courtesy, of Comparative Literature

Dear Colleagues and Friends,

As I begin my second year as director of Stanford Global Studies, I extend my gratitude to our faculty, students, and staff who have rallied together in these challenging times. A series of turbulent events this past year has made us ever more aware of the interconnectedness of our lives across the globe. As we grapple with a wave of violent conflicts in countries around the world, populism and authoritarianism at home and abroad, environmental catastrophes, and continue to weather an enduring pandemic, our brilliant affiliates and students at SGS have helped us understand new and persistent challenges we face as global citizens. The pages that follow showcase how we have creatively confronted these challenges and come together as a community to advance our mission of global research and education.

This year, we introduced several new and exciting programs to the SGS community, which foster an interconnected and layered understanding of diverse issues, societies, and cultures across the globe. In the fall, we launched [Global Dialogues](#), a webinar series to generate fresh thinking on critical global topics and develop new approaches to grapple with today's rapidly changing world. These events brought together scholars from nine institutions, who engaged in dynamic conversations around topics such as academic freedom, authoritarianism, climate change, and human rights. This series—which reached more than 250 people in 19 countries—is just one of more than 450 events hosted collectively by our 14 centers and programs this year.

The division also made strides in promoting pioneering, interdisciplinary research that connects scholars across Stanford's seven schools and beyond. With support from the Kohler Fund for Innovation in Global Studies, we established a [Global Research Workshop program](#) to support faculty research across fields and national boundaries that advances our understanding of the world. In total, we funded four series that provided a forum for faculty and students to convene and share their expertise with the public: *Decarbonization in India and Africa*; *Law and Literature in the Global South*; *Neoliberal Heritagescapes: Culture and Urbanism in Post-Conflict Cities*; and *Reframing Enslaved Pasts*.

We also supported a wide range of research projects by faculty, visiting scholars, and students across the university. We provided more than \$1.2 million to support 154 students and scholars who conducted research in over 50 cities worldwide. Some examples of the topics they delved into include civil conflict and state consolidation in Africa, the politics of

Rajiv Sinha, a master's student in Russian, East European and Eurasian Studies, photographed "Golden Hour at Big Sur."

collective memory in contemporary Poland, and language ethnonationalism and belonging in India.

Through our [Course Innovation Award program](#), we supported four courses that engage students in learning about global issues, including *The Meat We Eat*, *The Politics of Development*, *History of World Cinema*, and *Human Rights in an Age of Great Power Rivalry, War, and Political Transformation*. Two courses were offered through the [Civic, Liberal, and Global Education \(COLLEGE\) program](#), a new core requirement for all first-year students.

Together with the Institute of International Education, we initiated the establishment of a [Scholar Rescue Fund at Stanford](#). Stanford's President and Provost, as well as the deans of the Schools of Medicine, Humanities & Sciences, Law, Business, and Sustainability, offered support for this program, which will provide residencies to scholars facing threats, persecution, or severe hardship in their home countries. The Scholar Rescue Fund allows us to continue our work in supporting threatened and endangered international scholars, which has never been more important as we witness a surge in violent conflict in places like Yemen, Iran, and Ethiopia. In spring 2023, we will welcome to campus academics from countries including Venezuela, Afghanistan, Ukraine, and Russia.

This summer, we enthusiastically returned to sending students abroad to participate in the [Global Studies Internship Program](#). More than 70 students completed internships in 23 countries around the world. For example, Andrew Vallero, a senior majoring in human biology and art & art history, interned at the Magic Bus India Foundation in Mumbai. "This was a summer of many firsts. I've never traveled solo before, let alone to a different country," he shared. "Through this internship, I've learned so much about the NGO development sector but also so much about myself. It was an unbelievable experience to be traveling solo and meeting friends along the way—memories I will look back on likely for the rest of my life."

We also continued our [outreach programs](#) for K-12 and community college students and educators. Students from more than 19 institutions across California attended our [community college student fair](#), which aims to provide attendees an opportunity to discover pathways to international work. In addition, nine community college faculty participated in our [EPIC Fellowship Program](#). Over the academic year, they worked on innovative projects to develop global competencies among community college students and shared their projects at the 2022 EPIC Symposium in the spring. And for the first time, we invited applications for our new [Community College Leadership Program](#), which will bring together a cohort of administrators from community colleges and minority-serving institutions across the U.S. to participate in leadership training and design programs in support of international education.

Finally, we are thrilled to share that this summer the U.S. Department of Education designated three SGS centers and the SGS division as [Title VI National Resource Centers](#) (NRC), which collaborate on programs to broaden opportunities for instruction and research on global issues, strengthen access to training in foreign languages and area studies, and internationalize K-14 curricula. The Center for East Asian Studies, the Center for Latin American Studies, and the Center for Russian, East European and Eurasian Studies were designated as NRCs in their respective world areas. In addition, for the first time, SGS earned a designation as an International NRC. Collectively, these centers will bring in more than \$7 million over the course of the four-year grant period.

I am deeply grateful to our faculty and staff, who work tirelessly to help the division broaden its impact across the university. Our ability to advance critical research on regional and global issues and to prepare students for global citizenship is possible thanks to their leadership and dedication. As we look ahead to another year on campus, we thank you for your continued support.

Sincerely,
Jisha Menon



SGS at-a-Glance

The Stanford Global Studies (SGS) Division is the university's hub for education, research, and community engagement centered on exploring issues, societies, and cultures from a regional and global perspective.

Drawing on its network of more than 350 affiliated faculty, SGS equips Stanford students with the interdisciplinary knowledge and skills essential to leading in a global context and fosters innovative research that deepens society's understanding of critical regions and global issues.



Above: Emma Smith delivered a speech at the 2022 diploma ceremony for the Program in International Relations. Photo credit: Rod Searcey.

Next page: Master's students across SGS gathered for an ice cream social in winter quarter.



Preparing Stanford Students to Lead in the World

266 and **59**

Enrolled undergraduates

M.A. students

84 in **65**

Internships

organizations around the world

368 in **14**

Affiliated faculty

centers and programs

Deepening Understanding of Global Issues

SGS enables the next generation of scholars to creatively address regional and global issues and advance our understanding of the world.

\$3.5M

For courses, research, language study, and internships for students, faculty, and visitors

496

Events

136

Language and globally-focused courses

Academic Programs



Honors students in the Program in International Relations.

Undergraduate Programs

SGS supports interdisciplinary majors, minors, certificates, and honors programs for undergraduate students. In 2021-22, 266 students were enrolled in the division's undergraduate programs. Most SGS students study overseas through Stanford's [Bing Overseas Studies Program](#) (BOSP) and acquire fluency in a second language as part of their degree requirements.

Global Studies Minor

Open to undergraduates from any major, the global studies minor allows students to pursue interdisciplinary study in one of six specializations, including African studies, European studies, Iranian studies, Islamic studies, Latin American studies, and South Asian studies, while integrating this knowledge into a larger vision of global affairs.

Degrees Granted

Bachelor of Arts

65 International Relations

Honors

6 International Relations

Undergraduate Minor

13 Global Studies

23 Human Rights

9 International Relations

Certificate

3 African Studies

Graduate Programs

SGS offers several M.A. programs, which provide students with training and exposure to regional affairs, collaborative student cohorts, supportive faculty, small class sizes, personalized advising, and competitive internship, fellowship, research, and travel opportunities. In 2021-22, a total of 59 students pursued master's programs in SGS.

Degrees Granted

Master of Arts

12 East Asian Studies

14 Latin American Studies

10 Russian, East European and Eurasian Studies

[Meet International Relations Major Maya Guzdar](#)

Courses

Course Innovation Awards

In 2021-22, SGS awarded five Stanford faculty members with Course Innovation Awards, which support courses that creatively offer ways for students to learn about topics of regional and global importance. Two courses were certified through the Civic, Liberal, and Global Education Requirement (COLLEGE) program, which engages first-year students in a purposeful study of liberal education and challenges them to examine their roles as global citizens in complex, diverse societies.

2021-22 Course Innovation Award recipients:

- **COLLEGE 104: *The Meat We Eat***
Krish Seetah, Associate Professor of Anthropology
- **COLLEGE 105: *The Politics of Development***
Soledad Artiz Prillaman, Assistant Professor of Political Science and Saad Gulzar, Assistant Professor of Political Science
- **GLOBAL 125: *Human Rights in an Age of Great Power Rivalry, War, and Political Transformation***
David Cohen, WSD Handa Professor in Human Rights and International Justice and Professor of Classics
- **GLOBAL 193: *History of World Cinema III: Queer Cinema Around the World***
Usha Iyer, Assistant Professor of Film and Media Studies

Stanford Global Studies makes learning about and engaging with the world an integral part of a Stanford education.

\$767K
for courses

114
Globally-focused courses

22
Language courses

A group of approximately 15 students are sitting on a large green lawn, arranged in a circle. They are engaged in a class discussion, with some looking at papers or books. The setting is outdoors, with trees and a building visible in the background. The scene is captured from a high angle, looking down at the students.

Students in class on the lawn alongside Lasuen Mall. Photo credit: Linda A. Cicero.

Faculty

Faculty are integral to the division’s efforts to grow international awareness and understanding at Stanford and beyond. The 368 faculty affiliated with SGS centers and programs represent every school at Stanford—business, sustainability, education, engineering, law, medicine, and humanities and sciences—as well as many of Stanford’s centers and institutes.

Spotlight: Elaine Treharne

“I hope to inspire female students to be bold and frank, and to persist through a professional sphere that is still very much a man’s world. Empowering women to be confident, to talk confidently, and to write with assurance is one of the most important contributions I can make. In addition, it’s critical for senior scholars to speak out against injustice, where they can, and to be seen to be trying. In my field now, we are facing up to years of racism, sexism, predatory male scholars, and inequality. It’s one thing to speak up against this; it’s another to act and put infrastructural change in place. I am hopeful I can inspire female students to feel that they, too, can embody and enact positive change.”

— Elaine Treharne, [in an interview with SGS for International Women’s Day](#)



Faculty Publications

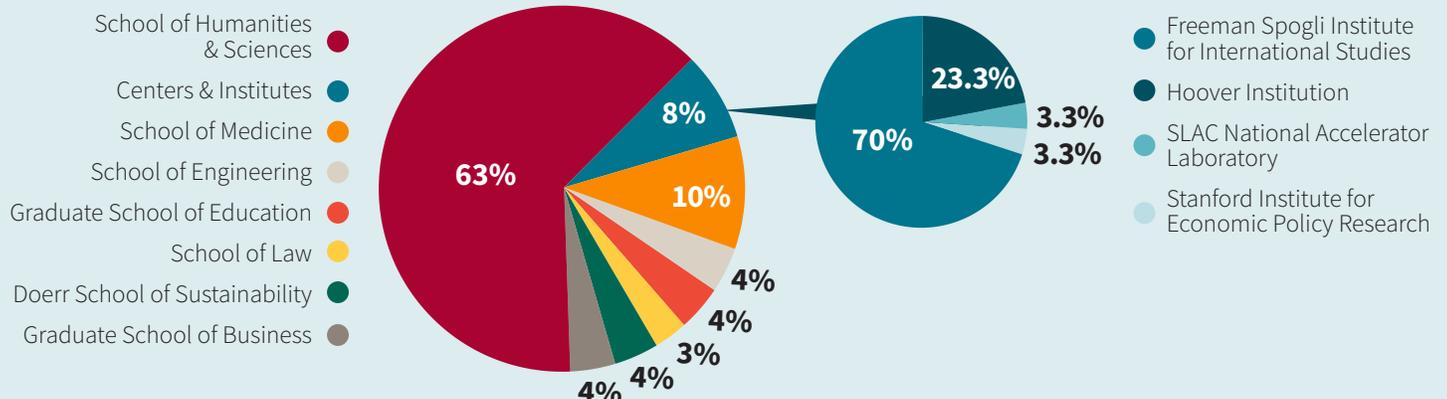
A Scholar for our Times: A Celebration of the Life and Work of Shahrokh Mesbaki (Mage Publishers, 2022. By Abbas Milani and C. Ryan Perkins.)

Brutal Beauty: Aesthetics and Aspiration in Urban India (Northwestern University Press, 2021. By Jisha Menon.)

Geography is Destiny: Britain and the World: A 10,000 Year History (Farrar, Straus and Giroux, 2022. By Ian Morris.)

Spies, Lies, and Algorithms: The History and Future of American Intelligence (Princeton University Press, 2022. By Amy B. Zegart.)

Percent of SGS-Affiliated Faculty by School



Visiting Scholars

Over the past year, SGS centers and programs welcomed 42 visiting scholars, postdocs, and student researchers from 13 different countries to build global expertise on campus. These visitors strengthen the university's intellectual and educational environment by delivering lectures, conducting research, mentoring students, and teaching courses.

International Scholar Rescue

For almost a century, Stanford has worked with the Institute of International Education to support threatened and endangered scholars. In 2022, with support from Stanford's President and Provost, as well as the deans of the Schools of Medicine, Humanities & Sciences, Law, Business, and Sustainability, we announced the establishment of a [Scholar Rescue Fund](#) at Stanford. This program will offer residencies to international scholars facing threats, persecution, or severe hardship in their home countries.



Scholar Spotlight: Nicholas Opiyo

Facing the possibility of arrest amidst a government crackdown on civil society, Ugandan human rights attorney Nicholas Opiyo came to Stanford in 2019 as a visiting scholar at the Center for African

Studies. In 2022, he returned to Stanford to speak at the 2022 EPIC Symposium hosted by SGS. Photo credit: Rod Searcey.



Scholar Spotlight: Sohaira Siddiqui

Sohaira Siddiqui was a visiting scholar at Stanford's Abbasi Program in Islamic Studies in 2021-22. Her work focuses on the relationship between law, theology, and political thought in classical Islam; Islamic law during British colonization and in contemporary Muslim societies; and secularism and modernity in relation to Muslims in the West. While at Stanford, she worked with Professor Alexander Key on a translation of al-Juwayni's *Kitab al-Ijtihad*, which explores the ontological possibility of multiple correct legal rulings.

Research

SGS facilitates research and data collection across fields and national boundaries to advance our understanding of the world. In addition to providing research fellowships, SGS programs and centers host collaborative research initiatives, publish reports, and facilitate student research.

\$1.2M

Research funding

154

Students, postdocs, and
visiting scholars funded

8

Faculty funded

52

Cities around
the world



SGS Launches New Global Research Workshop Program

In an effort to foster the sharing of research across academic fields and national boundaries, SGS announced a new [Global Research Workshop program](#) to support workshops that explore interdisciplinary, transregional themes.

2021-22 Workshops:

- Decarbonization in India and Africa (Ines M. Azevedo, Associate Professor of Energy Resources Engineering)
- Law and Literature in the Global South (Hector M. Hoyos, Professor of Iberian and Latin American Cultures)
- Neoliberal Heritagescapes: Culture and Urbanism in Post-Conflict Cities (Anna Bigelow, Associate Professor of Religious Studies and Thomas Blom Hansen, Professor of Anthropology)
- Reframing Enslaved Pasts (James T. Campbell, Professor of History and Grant Parker, Professor of Classics)

Spotlight: Shixuan Liu

Shixuan Liu, a visiting scholar from the Musée National d'Histoire Naturelle in Brunoy, France received a [Visiting Junior Scholar Fellowship](#) from the France-Stanford Center to do research in the Department of Chemical and Systems Biology at Stanford's School of Medicine. During her time at Stanford, she worked on a project to identify the molecular and cellular mechanisms underlying the animal seasonal clock.

\$1.1M

for language courses
and fellowships

36

Students received
language fellowships

22

Language courses

15

Languages studied
or taught

Foreign language skills are critical for enabling Stanford students to conduct research and lead in a global context. SGS centers and programs expand access to less commonly taught languages and support language learning by funding language courses and instructors, and also through language study fellowships.

Language Study Supported by SGS

- Arabic
- Chinese
- Haitian Creole
- Hebrew
- Japanese
- Korean
- Náhuatl
- Persian
- Polish
- Portuguese
- Quechua
- Russian
- Tamil
- Tibetan
- Turkish

Foreign Language and Area Studies (FLAS)

In 2021-22, SGS' National Resource Centers provided 21 students with more than \$800,000 in funding to pursue fellowships for area and language studies, including Chinese, Japanese, Korean, Náhuatl, and Portuguese.



Meilinda Sun (second from left)
with her fellow students at Middlebury's
Summer Language School.

Computer science major Meilinda Sun, '22 received a FLAS Fellowship to study Japanese at Middlebury's Summer Language School.

"Since I just graduated, I wanted to take the opportunity before I started my job to improve my Japanese. I had finished first year Japanese at Stanford but wanted to build a strong enough foundation in Japanese so that I could continue to make decent progress independently as a working professional. All kinds of people were at Middlebury—professionals whose jobs require speaking Japanese, undergraduates, graduate students doing research about Asia—but we were all united by our love of the language and culture."

Internships

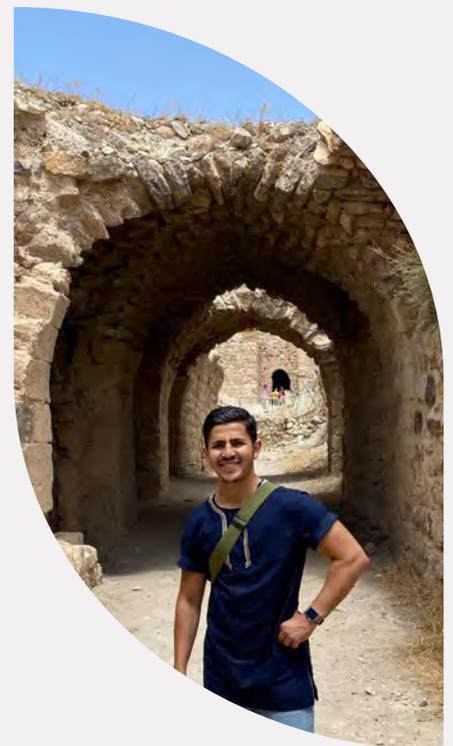
Each year, [global internships](#) provide Stanford students with unique opportunities to extend classroom learning to immersive, cultural, and professional experiences around the world. This year, the Global Studies Internship Program offered 57 in-person and 13 virtual internships to undergraduate and graduate students. The internship program continues to be the Haas Center for Public Service's largest campus partner for overseas service opportunities.

In collaboration with centers and programs across SGS, the internship program facilitated and funded 70 internship placements in 23 locations around the world. The Europe Center provided 14 additional opportunities, bringing the total to 84 internships funded across the division: 60 for undergraduates, 12 for M.A. students, and 12 for Ph.D. students.

Psychology major Erica Okine, '23 spent the summer studying a rare pathology of the head and neck at an orthodontics lab at the University of Leipzig in Leipzig, Germany.



Psychology major Mahmoud Hamdan, '23 worked with the United Nations Relief and Works Agency in Amman, Jordan to provide healthcare services to Palestinian refugees.



70 + **14** =
 Global Studies Internship Program Placements + Additional Center/Program Internships

84 in **23**
 Internships in Locations Around the World



Feminist, gender, and sexuality studies major Anna Mary Perronne, '25 interned at Paz y Esperanza in Guayaquil, Ecuador.

2021-22 Internship Locations

* = Virtual

Australia

- Art Gallery of New South Wales

Belgium

- Bruegel
- Institution for European Environmental Policy
- The Lisbon Council
- The Renew Europe Group

Bosnia and Herzegovina

- Post-Conflict Research Centre

China

- Keru*
- Youth Global Network (Creative Coding for Change)

Ecuador

- Peace and Hope International

Estonia

- AI & Robotics Estonia
- e-Residency
- Johan Skytte Institute of Political Studies, University of Tartu
- Tehnopol Science & Business Park
- Vabamu Museum of Occupations and Freedom

France

- CentraleSupélec
- Chimie ParisTech
- Forney Library
- Gagosian Gallery
- Institut Pasteur
- National Institute for Art History
- National Institute of Health and Medical Research
- Sorbonne University
- University of Montpellier

Germany

- ARENA2036
- Forschungszentrum Jülich Institute of Bio and Geosciences - Agrosphere
- Free University Berlin
- German Research Center for Artificial Intelligence
- Helmut Schmidt Universität
- Institute for Aeroelasticity
- Institute for Eastern European Studies

- Max Planck Institute for Human Cognitive and Brain Sciences
- Max Planck Institute of Evolutionary Biology
- Max Planck Institute of Quantum Optics
- MEV Mannheim
- Museum für Film und Fernsehen
- Technical University of Munich
- Technische Universität Darmstadt
- The University Hospital Leipzig
- University Göttingen

India

- Magic Bus India Foundation

Indonesia

- Indonesian Institute for an Independent Judiciary

Ireland

- The National Theatre School of Ireland

Israel

- Birthright Israel Excel

Italy

- Ospedale San Raffaele Istituto di Ricovero e Cura a Carattere Scientifico

Japan

- Allbirds
- Mitsubishi Research Institute
- Ritz Carlton Kyoto
- Rogers Investment Advisors

Jordan

- United Nations Relief and Works Agency

Latvia

- HackMotion

Pakistan

- Deaf Reach*

Singapore

- We Are Perspective

South Africa

- Lalela

South Korea

- Circus Image Works
- Simone
- The Catholic University of Korea Yeouido St. Mary's Hospital
- You've Got Pictures

Spain

- The Predictive Company

Taiwan

- Intumit*
- Taiwan Institute of Economic Research
- Taiwan News
- Yuan Ru Gallery*

United States

- Arab Studies Institute*
- Carnegie Endowment for International Peace
- Indiegogo Inc.*

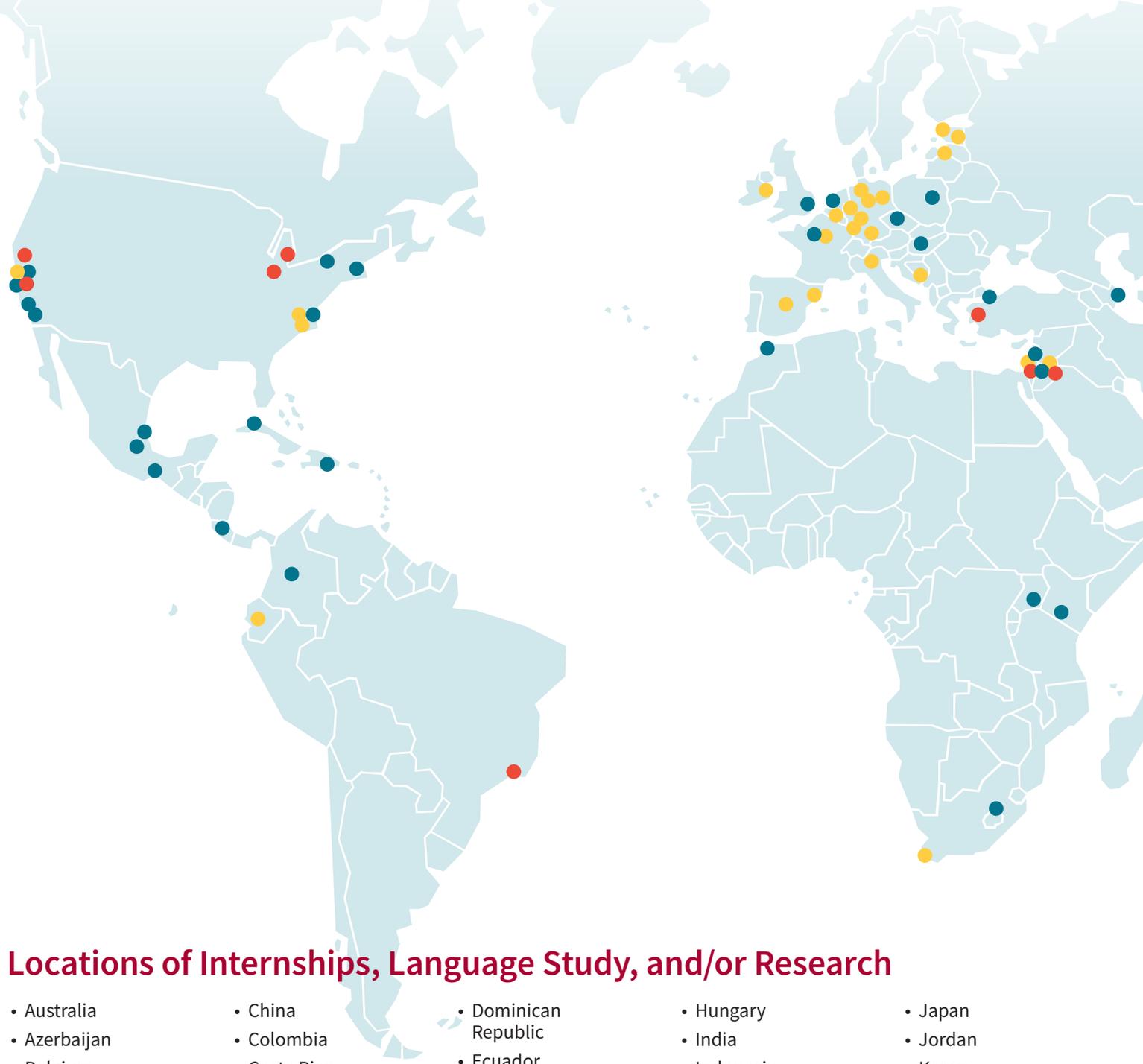


Sarah Lewis,
English and Music,
'24, Gaiety School of
Acting, National Theatre
School of Ireland

“Working at the Gaiety School has been incredibly formative. I’ve had a chance to try my hand at so many different elements of theatre, from writing a script for the Gaiety’s performance at All Together Now, a huge Irish festival, to location scouting for an EU Erasmus+ educational film project. I’ve gotten to act, to write, to stage manage, to prop and costume source, and to explore living and working abroad. This internship has pushed me out of my comfort zone and helped me to acquire the resilience and courage I needed to take risks, take initiative, and explore elements of life and work that I’d never imagined before.”

Funding Map

SGS programs offer research grants and fellowships, internships, language study opportunities, and other funding options to students, faculty, and visiting scholars both in the U.S. and abroad. Below is a visual representation of student research, language study, and internship locations around the world.



Locations of Internships, Language Study, and/or Research

- Australia
- Azerbaijan
- Belgium
- Bosnia and Herzegovina
- Brazil
- China
- Colombia
- Costa Rica
- Cuba
- Czech Republic
- Dominican Republic
- Ecuador
- Estonia
- France
- Germany
- Hungary
- India
- Indonesia
- Ireland
- Israel
- Italy
- Japan
- Jordan
- Kenya
- Latvia
- Mexico
- Morocco



- Netherlands
- Pakistan
- Poland
- Singapore
- South Africa
- South Korea

- Spain
- Taiwan
- Turkey
- Uganda
- United Kingdom
- United States

● Research

Number of Scholars Funded:

Undergraduate	56
Master's	6
Ph.D.	51
M.D.	1
J.D.	1
Postdoc	8
Visiting Scholar	31
Faculty	8

TOTAL FUNDING \$1,170,324

● Language Study

Number of Students Funded:

Undergraduate	11
Master's	16
Ph.D.	9

TOTAL FUNDING \$971,955

● Global Internships

Number of Students Funded:

Undergraduate	60
Master's	12
Ph.D.	12

TOTAL FUNDING \$584,290

Events

Events are at the heart of building the SGS community. By inviting scholars, performers, and other luminaries to speak and collaborate with our faculty and students, SGS events instill deep curiosity and knowledge about other peoples, regions, and cultures.

In 2021-22, SGS centers and programs brought together over 34,781 attendees, who enjoyed 496 events.

496

Total number of events

244

Lectures & meetings

76

Conferences, symposia & workshops

107

Concerts, films, social & cultural events

55

Educational outreach & professional development events

14

Podcasts

34,781

Total number of attendees



Musician Necati Çelik, the Roberta Bowman Denning visiting artist in residency at the Abbasi Program in Islamic Studies, performs Turkish classical music at a concert in the spring. Photo credit: Rod Searcey.



Global Dialogues

This year, SGS launched Global Dialogues, a webinar series designed to foster fresh thinking on critical global issues and develop new approaches to grapple with the complexities of our interconnected and constantly changing world. Each quarter focused on a different topic under one of three themes: Crises, Connections, and Concepts.

2021-22 Events

- Fall (Crises). Scholar Rescue at Stanford
- Winter (Connections). Reimagining Environmental Futures
- Spring (Concepts). Conceptualizing Human Rights

3
Global
Dialogues
events

9
Speakers from
9
institutions

265
Attendees from
19
Countries

Community Outreach

SGS is committed to outreach to foster global competencies, promote inclusive and equitable opportunities in global education, and share Stanford's research expertise and educational resources with students and educators in our broader community and beyond.

In 2021-22, two SGS centers were designated by the U.S. Department of Education as National Resource Centers (NRC): the Center for East Asian Studies and the Center for Latin American Studies. Supported by Title VI of the Higher Education Act, these centers collaborate on programs to internationalize K-14 curricula, provide opportunities for instruction and research on critical global issues, and strengthen access to training in modern foreign languages and area studies.

Programs for Local Educators

Over the last year, the NRCs—in partnership with the [Center to Support Excellence in Teaching](#) (CSET) in the Graduate School of Education, the [Stanford Program on International and Cross-Cultural Education](#) (SPICE) in the Freeman Spogli Institute for International Studies, and other SGS centers—provided [professional development courses, workshops, and institutes](#) for local educators that explored a wide range of topics, including:

- The Silk Road, Old and New
- Religion, Politics, and Global Challenges
- Beyond the Norms: Gender and Activism in Historical and Contemporary Contexts
- Cyber Threats Across the U.S. Nuclear Enterprise
- Race and Rights in a Globalized World



The 2022 Education Partnership for Internationalizing Curriculum (EPIC) Symposium was held at the Bechtel Conference Center on May 21. Photo credit: Rod Searcey.

Community College Faculty Fellowship Program



Community college faculty fellow Miloni Gandhi, a faculty member in global studies at Foothill College, presents her final project on “Virtual Study Abroad” at the 2022 EPIC Symposium. Photo credit: Rod Searcey.

Stanford Global Studies welcomed a seventh cohort of community college faculty fellows from nine schools across California. Throughout the year, the fellows focused on incorporating global perspectives and intercultural learning into their courses. The fellowship culminated in a symposium in May, which was attended by more than 60 faculty and staff from universities and community colleges across the country.

Community College Student Fair

More than 60 community college students gathered virtually to explore international career paths at the second annual Stanford Fair for Community College Students. Hosted by SGS, the day-long event aims to provide community college students an opportunity to discover pathways to international work, learn about the importance of developing a global mindset, and build connections with others interested in global studies.

“It was exciting to meet other community college students who are also interested in global perspectives, many of whom are first-generation Americans like me, as well as to hear the stories of the former community college students at the Student Perspectives Panel that have transferred to Stanford. Sometimes it’s hard for me to even imagine having a global career since I have lived in the same town almost my whole life and attend my local community college, but brainstorming and connecting with these other students inspired me to realize that we all are capable of making an impact on a larger scale.”

— Emma Neal, College of Marin



Centers & Programs

The Stanford Global Studies Division is home to 14 centers & programs within the School of Humanities and Sciences.

Center for African Studies

Director: Joel Cabrita
Associate Director: Laura Hubbard
africanstudies.stanford.edu

Center for East Asian Studies

Director: Dafna Zur
Associate Director: John Groschwitz
ceas.stanford.edu

Center for Human Rights and International Justice

Director: David Cohen
Associate Director: Penelope Van Tuyl
humanrights.stanford.edu

Center for Latin American Studies

Director: Alberto Díaz-Cayeros
Associate Director:
Elizabeth Sáenz-Ackermann
clas.stanford.edu

Center for Russian, East European and Eurasian Studies

Director: Amir Weiner
Associate Director: Jovana Knežević
crees.stanford.edu

Center for South Asia

Director: Anna Bigelow
Associate Director: Lalita du Perron
southasia.stanford.edu

The Europe Center

Director: Anna Grzymala-Busse
Program Administrator: Alyssa Goya
tec.fsi.stanford.edu

France-Stanford Center for Interdisciplinary Studies

Director: Jessica Riskin
Program Manager: Isabelle Collignon
francestanford.stanford.edu

Global Studies Internship Program

Program Manager: Grace Munene
global-internships.stanford.edu

Hamid and Christina Moghadam Program in Iranian Studies

Director: Abbas Milani
Associate Director: Roma Parhad
iranian-studies.stanford.edu

Mediterranean Studies Forum

Director: Lisa Blaydes
Associate Director: Farah El-Sharif
mediterraneanstudies.stanford.edu

Program in International Relations

Director: Kenneth Schultz
Associate Director: Paul Festa
internationalrelations.stanford.edu

Sohaib and Sara Abbasi Program in Islamic Studies

Director: Lisa Blaydes
Associate Director: Farah El-Sharif
islamicstudies.stanford.edu

Taube Center for Jewish Studies

Director: Charlotte Fonrobert
Associate Director: Shaina Hammerman
jewishstudies.stanford.edu

Holly Henry took this photo "Nel Blu di Pinto di Blu" in Sicily, Italy.

Center for African Studies

In May, the Center for African Studies (CAS) hosted its second annual [Centering Africa](#) lecture, titled “Disrupting Big Tech: Community-Rooted AI Research focused on Africa and the African diaspora.” The lecture was the final event in a year-long series of programming focused on technology, sustainability, media, and the environment across Africa and the African diaspora.

Computer scientist and Stanford alum Timnit Gebru, cofounder of [Distributed Artificial Intelligence Research Institute](#) and [Black in AI](#), focused her talk on “uncovering the harms” and considering the process and nature of tech research on the African continent. Addressing an audience of Stanford staff, faculty, and primarily STEM students from Africa and the diaspora, Gebru elaborated on her vision to create more spaces for AI research that are distributive instead of exploitative, and the role ethics and transparency should play in Big Tech today. “The entire world is not getting the opportunity to impact the way tech is being developed,” she explained, reflecting on her experience of seeing non-American perspectives and feedback ignored throughout her career. Highlighting stories of unethical data mining



Timnit Gebru spoke at the Centering Africa lecture on May 4, 2022, at the Stanford Alumni Center. Photo credit: Rod Searcey.

practices in Kenya, an attempted language extraction of the Mauri tribe in New Zealand, and the enduring spatial apartheid happening in South Africa, Gebru said it is “important to have local actions but have a global view.” She asked the attendees, “If we want AI that benefits our communities, then what kind of processes should we follow?” Gebru concluded her speech by imploring Stanford students to take a deep look, not only at the institutions around and in front of them, but within the institutions they are a part of.

Center for East Asian Studies

After a two-year hiatus due to the pandemic, the Center for East Asian Studies hosted the annual [Stanford-Berkeley Graduate Student Conference in Premodern Chinese Humanities](#) at the Stanford Humanities Center.



Graduate students and scholars at the Stanford-Berkeley Graduate Student Conference in Premodern Chinese Humanities on April 1, 2022

Initiated in 2014, the conference brings together graduate students from around the world who specialize in pre-modern Chinese studies. Alternating sites each year between Stanford and Berkeley, the event features up to 14 competitively selected graduate student presentations of original research on any aspect of premodern Chinese humanistic culture. The 2022 conference featured young scholars from geographically diverse institutions who presented on topics including literature, history, art, archaeology, and digital humanities.

Highlights

Center for Human Rights & International Justice



Dr. Nenna Ndukwe, lead psychologist within the Witness Protection and Support Unit of UNITAD, explains the role of utilizing psychological expertise to investigate human rights abuses and UNITAD's collaboration with Stanford's HRTMH program.

This spring, the center's [Human Rights in Trauma Mental Health](#) (HRTMH) program was thrilled to welcome United Nations clinical psychologists Nenna Ndukwe, Sarah Alcalay, and Chinedu Ezemokwe to Stanford. While on campus, the team engaged in substantive program planning meetings with faculty from the School of Medicine, the School of Law, and the School of Humanities & Sciences. They also spoke at the Human Rights Careers Intensive, and delivered a public talk co-hosted with the Abbasi Program in Islamic Studies titled "Ensuring a Trauma-Informed Approach to Accountability for Crimes Committed by ISIL in Iraq." The event was moderated by Daryn Reicherter, director of HRTMH program and clinical professor in psychiatry and behavioral sciences, and the panelists delivered a presentation on their work within the Witness Protection and Support Unit of the [United Nations Investigative Team to Promote the Accountability of Crimes Committed by Da'esh/ISIL](#) (UNITAD). The HRTMH program has been working with UNITAD for the past three years, advancing a trauma-informed approach to human rights investigation that acknowledges trauma's long-term impact on individuals, families, and communities while centering the dignity and agency of trauma survivors.

Center For Latin American Studies

In 2021-22, the Stanford Center for Latin American Studies (CLAS) was delighted to resume its in-person activities, including welcoming visiting scholars from Latin America and a new cohort of master's students.

CLAS was honored to host [Tinker Visiting Professors](#) Cristián Bellei from Chile and Claudia Duarte dos Santos from Brazil; [Latin American Perspectives Distinguished Lecturer](#) Rosalva Aída Hernández Castillo from México; and the first [Stanford Luksic Visiting Scholars](#) from Chile, Enzo Sauma and Carolina Parra. Tinker Professors Bellei and Duarte dos Santos conducted research and taught courses in the Graduate School of Education and the Department of Biology, respectively, in spring 2022. Professor Sauma was hosted by the Department of Economics and Professor Parra by the Department of Physics, where they conducted research and expanded their academic networks. Professor Hernández Castillo offered a collaborative field research and feminist ethnography workshop for graduate students across many disciplines to help guide their current and future research on Latin American topics.

CLAS is grateful to each of these scholars from Latin America who brought life to Bolivar House and contributed to the academic and social enrichment of Stanford after 18 months of remote programming.



(From left to right) Tinker Visiting Professor Cristián Bellei, Luksic Visiting Scholar Carolina Parra, CLAS Director Alberto Díaz Cayeros, CLAS Associate Director Elizabeth Sáenz-Ackermann, Tinker Visiting Professor Claudia Duarte dos Santos, and Latin American, Iberian and Mexican American Collections Curator Adan Griego.

Center for Russian, East European & Eurasian Studies

On February 18, 2022, the Center for Russian, East European and Eurasian Studies (CREEES) hosted the [inaugural lecture of its new Armenian Studies Program](#), featuring H.E. Lilit Makunts, the Armenian Ambassador to the United States. Ambassador Makunts addressed an audience of Stanford students, faculty, scholars, and community members on the topic of “Armenia’s Path to Democracy and its Regional Security Challenges.” Also in attendance were Armen Panossian, BA, ’98 and MS, ’99, and his family, whose generous endowment initiated the Armenian Studies Program at CREEES. In addition to a lecture series on contemporary and historical issues in Armenian history, politics, and culture, CREEES will support the regular teaching of the Armenian language, leveraging Department of Education Title VI funding, and is working with partners in the region to establish internship opportunities for Stanford undergraduate students.



Armenian Ambassador to the United States H.E. Lilit Makunts delivers a speech on “Armenia’s Path to Democracy and its Regional Security Challenges.”

Center for South Asia



Folk singer, musician, and storyteller Parvathy Baul performs Song as Sadhana at Stanford. Photo credit: Rod Searcey.

In the 2021-22 academic year, the Center for South Asia (CSA) focused its programming on the topic of caste and its ramifications on the subcontinent as well as in the diaspora. The center hosted Equality Labs Executive Director Thenmozhi Soundararajan as a visiting fellow, who facilitated a teach-in about caste for our students. CSA also brought to Stanford several renowned scholars of caste, including Suraj Yengde and Ramnarayan Rawat. In addition, the center hosted webinars with Sanobar Umar, Avidit Acharya, and Chinnaiah Jangam. In spring quarter, folk singer, musician, and storyteller Parvathy Baul performed at Stanford, with a production entitled [Song as Sadhana](#). In this lecture-demonstration, Baul explained the practices of *bhakti* and *tantra* and described performance as meditation, going beyond the divisions of caste, organized religion, gender, and race. Over the summer, the center also hosted the South Indian rapper Arivu for a talk on *Cultures and Vultures*. This important thematic focus will continue into the 2022-23 academic year and likely beyond.

Highlights

The Europe Center

This year, The Europe Center (TEC) was excited to return to facilitating in-person internships and research trips for its students. After two years of delays due to the pandemic, 15 graduate students participated in the [Graduate Research & Internship Program in Germany](#) (GRIP). Student experiences represented a broad range of fields and interests, from conducting dissertation research at the Nazi Party Archives in Berlin, to contributing to the creation of digital tools designed to enable a data-based circular economy via global collaboration and local production at Helmut Schmidt University in Hamburg. Outside of their internships, GRIP students embraced German culture by attending the opera, practicing the language, and enjoying the efficiency of German public transportation. The 2022 cohort shared a more in-depth look at their experiences on the [TEC website](#).



Anton Molina, a Ph.D. student in materials science and engineering, spent the summer as a visiting researcher at the New Production Institute at the Helmut Schmidt University in Hamburg, Germany.

France-Stanford Center for Interdisciplinary Studies



International relations and French major Adelaide Madary, '25.

As part of its [Undergraduate Internship Program](#), the France-Stanford Center for Interdisciplinary Studies had the opportunity to establish a new partnership with the Institut d'Histoire de l'Art (INHA) in Paris. The center sent its first student, sophomore Adelaide Madary, to work on a project titled "Collectors and Dealers of Asian Art in France 1700-1939." This project began five years ago in 2017, and its main objective is to create an online open access database with information pertaining to the project's topic. The database, which will be published in fall 2022, will include a large variety of biographical articles about notable collectors, detailed information about the collections that they amassed, and related photographs. Madary helped finish the completion of the database. One of her main responsibilities was proof-reading articles that had already been translated from French into English.

Hamid and Christina Moghadam Program in Iranian Studies

The Hamid and Christina Moghadam Program in Iranian Studies jointly hosted a virtual conference to celebrate the life of Ambassador Ardeshir Zahedi (1928-2021) and the Zahedi archive he gifted to the Hoover Institution Library & Archives. The conference was co-hosted with the Hoover Institution and included remarks from Condoleezza Rice, Henry Kissinger, Hamid Moghadam, and Abbas Milani among others, to discuss the momentous life of the former ambassador from Iran to the U.S. during the Shah's rule. The [archive](#) includes critical papers, photos, and diplomatic correspondence essential to the understanding of modern Iran.

Ambassador Zahedi also established an endowment at Stanford, which created an [annual fellowship](#) in Iranian Studies to undertake research in the archives. The first Zahedi Fellow, Arash Azizi, joined Stanford



The Program in Iranian Studies hosted a virtual conference to celebrate the life of Ardeshir Zahedi and the Zahedi archive he gifted to the Hoover Institution.

in the spring of 2022 and gave a public talk titled “Pahlavi Iran and the Arab-Israeli Conflict” based on his research in the archives.

Program in International Relations



Senior Foreign Service Officer Katherine Beamer, '01 chats with current international relations students about her career.

On May 17, the Program in International Relations held a Career Conversation with IR alum and Senior Foreign Service Officer [Katharine Beamer](#), '01. Since 2001, Katharine has served overseas in U.S. embassies in Guatemala, Poland, Slovakia, Bolivia, and the

Dominican Republic and completed two tours in Washington, D.C. In 2021-22, she was a National Security Affairs Fellow at the Hoover Institution. The event was held in the IR office lounge and moderated by IR senior Deborah Jantz, who brought to the conversation insights and questions from her State Department internship with the Africa Regional Media Hub in Johannesburg. Thirty IR students participated in the event while enjoying snacks and coffee. Beamer told students that, rather than being a critical observer of the U.S. government decision-making processes, she wished to use the skills she acquired at Stanford to contribute to a more meaningful implementation of U.S. diplomacy abroad. She left students with a book recommendation, *The Back Channel: A Memoir of American Diplomacy and the Case for Its Renewal*, by William J. Burns, director of the Central Intelligence Agency. She said she hoped the book would provide students interested in public service careers with detailed context on the complexities of implementing U.S. foreign policy objectives on the ground.

Highlights

Sohaib and Sara Abbasi Program in Islamic Studies & Mediterranean Studies Forum

This year, the Abbasi Program in Islamic Studies announced the inaugural [Abbasi-Markaz Student Fellowship](#), which aims to foster student-led campus conversations on themes related to Islam or Muslim societies and cultures in any historical or regional context. In consultation with faculty, the Abbasi-Markaz fellow identifies themes of current interest to the Stanford community, curates a number of events with academics or speakers whose work engages with scholarship on Islam and Muslims, and organizes the events through the Abbasi Program and the Markaz Resource Center.



History major Yusuf Zahurullah, '23, the first Abbasi-Markaz fellow.

History major Yusuf Zahurullah, '23 successfully completed the fellowship and organized three outstanding events:

- [Drawing Parallels: College Students, Silicon Valley, and the Islamic Golden Age](#) with Dr. Asad Ahmed, professor of Arabic and Islamic Studies at the University of California, Berkeley (November 3, 2021).
- [Black Ink: Exploring the Breadth of Black Muslim Art](#) with Dr. Su'ad Abdul Khabeer, author of *Muslim Cool: Race Religion and Hip Hop in the United States* and professor at the University of Michigan (February 24, 2022).
- [Untapped History: Islam in Eastern Europe](#) with Dr. Ermin Sinanovic, executive director of the Center for Islam in the Contemporary World at Shenandoah University. (June 22, 2022).

Taube Center for Jewish Studies

In November, the Taube Center for Jewish Studies hosted the inaugural [Eva Lokey Lecture in Yiddish Studies](#), featuring Sam Spinner, the Zelda and Myer Tandetnik Chair in Yiddish Language at Johns Hopkins University. This annual series is intended to bring new voices in Yiddish scholarship to campus.

Spinner's talk, "Jewish Primitivism: Theories of Primitive Art and Der Nister's Stories" was drawn from his new book, *Jewish Primitivism*. His talk focused specifically on the Soviet Yiddish writer "Der Nister," a pseudonym meaning "the concealed one." While Der Nister is best known for *Dimishpokhe Mashber* (The Mashber Family), a naturalistic novel about the decline of a Jewish merchant family, he also produced more experimental, mystical stories, influenced by Jewish folklore, Kabbalah, and Russian symbolism, receiving disapproval from Soviet authorities while exciting today's readers. Spinner's lecture addressed one story titled "Tale with an Imp, with a Mouse, and with Der Nister Himself." Examining this story, Spinner argued that this kind of Jewish literary modernism resembles visual modernism in its play with perspectives and its willingness to jettison the notion of a single perceiving subject. For many attendees, this was their first in-person lecture since the start of the pandemic, contributing to a celebratory atmosphere.



Sam Spinner, the Zelda and Myer Tandetnik Chair in Yiddish Language at Johns Hopkins University.

Alumni

The international area centers and programs that make up SGS have influenced the career decisions of thousands of students. Our alumni are truly global. They have built careers around a diverse range of interests and value many aspects of their global education since leaving Stanford. SGS provided many of them with the skills needed to be policymakers, diplomats, entrepreneurs, journalists, politicians, researchers, teachers, scholars, and global leaders.

“Since graduating, I worked at a nonprofit in Washington, DC for a year before taking a teaching fellowship at Deerfield Academy in Western Massachusetts. I teach theater and English to 9-12 graders and am concurrently earning a master’s in education from the University of Pennsylvania.”



During Stanford’s Reunion Weekend this fall, SGS hosted several events for the alumni of our centers and programs, including an ice cream social for alumni of the Program in International Relations.



Eve La Puma, '20 worked at the Gaiety School of Acting in Dublin, Ireland through the Global Studies Internship Program.



Career Development Series

SGS organized a series of career development workshops featuring alumni from different SGS programs this spring. At one event, Samuel Ide (M.A., East Asian Studies, '16), Jacob Parsley (M.A., Russian, East European and Eurasian Studies, '14), and Ellen Moore (M.A., Latin American Studies, '12) provided tips on how to pursue a career in Washington, DC.



Financial Summary

Expenses

Student Aid & Tuition Allowance	\$ 2,801,543
Salaries: Staff	\$ 3,036,829
Salaries: Academic	\$ 1,060,379
Programming & Operating Expenses	\$ 1,722,452
Benefits	\$ 1,288,530
Total	\$ 9,909,733

Funding

H&S Dean's Office	\$ 3,847,512
Endowment Income	\$ 3,044,881
Federal & Non-Federal Grants & Contracts	\$ 1,149,311
Provost, President's Office & Other	\$ 799,905
Gifts	\$ 382,379
Committed Funding for FY23	\$ 685,745
Total	\$9,909,733

Gifts & Support

The Stanford Global Studies Division extends sincere appreciation to our contributing alumni, parents, students, and friends for their generous support. Financial support provides core funding to strengthen our existing programs and help create new ones where needed, enhance interaction among faculty and students, and facilitate collaboration with other university programs. Funds are focused on activities that impact the broadest range of faculty and students and offer high leverage by encouraging communication and collaboration. Such activities include curriculum development; seminars, symposia, and conferences; visiting scholar programs; development of research networks linking internal and external faculty and students; research initiatives on key topics; and direct financial support for our students—the next generation of outstanding leaders, scholars, and policymakers.

For more information about working with us to enhance global studies initiatives at Stanford, please contact Scott Sugiura, Senior Associate Director of Development at: ssugiura@stanford.edu or (650) 723-1208.

This page: International relations major Ziva Berkowitz Kimmel, '24 took this photo "Lonely at the Top" in Alaska.

Opposite page: "Elephant and a photographer in Antelope Canyon" was captured by East Asian studies master's student Machi Saito in Arizona.

Back page: "Giotto's Bell Tower and the City of Florence" was taken by economics major Ben Nguyen, '23 in Florence, Italy.

Administration

Jisha Menon

*Sakurako and William Fisher Family
Director of the Stanford Global
Studies Division; Professor of Theater
and Performance Studies and, by
courtesy, of Comparative Literature*

Katherine Kuhns

Executive Director

Donna Even-Kesef

Division Manager

Kristyn Hara

Outreach and Academic Manager

Simrath Matharu

Events Coordinator

Grace Munene

Global Studies Internship Program Manager

Quynh Nguyen

Accounting and Finance Associate

Stefanie Pietkiewicz

Communications Manager

Julie Won Tatsukawa

Graphic Designer

About SGS

The Stanford Global Studies Division is the university's hub for education, research, and community engagement centered on exploring issues, societies, and cultures from a regional and global perspective.



Connect with us

 @StanfordGlobal

 @Stanford.Global

 Stanford Global Studies Division

 stanfordglobalstudies@gmail.com

 sgs.stanford.edu

 @StanfordGlobalStudies

Stanford | Global Studies
SCHOOL OF HUMANITIES AND SCIENCES

