One of our priorities at SGS is to provide more pathways for students across all undergraduate majors to learn about issues of regional and global importance, be it through coursework, internships, research opportunities, or study abroad.

In an effort to stimulate new curricular pathways, SGS is making available a pool of resources – on a competitive basis – to support the development of new courses focused on substantive topics of regional or global interest for the academic year 2020-21. Our goal is to spur the design of courses that can appeal to large numbers of students or reach students early in their academic trajectory.

We will be making two types of grants:
1. New Course Development
2. New Course Development with a study abroad component (in partnership with the Bing Overseas Studies Program – see attached “Supplemental Information”)

1. New Course Development

We are specifically looking to provide support for the development of courses that:

• Are centered on a question or issue that invites a focused exploration of regional or cross-regional materials (e.g. the rise of populism, the behavior of great powers in their periphery, the role of religion in politics, the impacts of migration, the consequences of environmental change, etc.)
• Bring regional or global perspectives to technical fields or issues.
• Are geared toward freshman and sophomores.

We also welcome proposed courses that find creative ways of actively engaging students in the learning process using alternative modes of engagement (i.e., hands-on research opportunities, student-engaged learning, etc.) New courses could be designed for a faculty member’s own department (with the potential for cross-listing) and/or for a number of existing programs:

• Thinking Matters
• Introsems
• Writing intensive courses
• Student-engaged learning

*Proposals are accepted from any current Stanford faculty member who belongs to the Academic Council. Non-tenure track Stanford faculty may be considered occasionally, as may emeriti. Please inquire about your specific circumstances.
2. **New Course Development with a Study Abroad Component (in partnership with BOSP)**

Faculty are invited to consider including a study abroad component to the development of a new course. This is best requested for courses offered during the winter quarter (overseas component taking place during spring break), as well as spring quarter (overseas component immediately following the end of quarter).**

We invite you to share this announcement broadly with your colleagues, as well as to discuss with affiliates of your centers/programs the topics and issues relevant to your focus area that might attract significant interest from undergraduates.

**Please provide a 1-3 page expression of interest to Kate Kuhns (kkuhns@stanford.edu) by January 24, 2020.** Please includes:

1. Which grant you are applying for.

For **Course Innovation Development** grants:

2. A description of the key question(s) or issue(s) to be explored in the course
3. A basic outline of the course structure (for existing courses, please provide a syllabus)
4. A discussion of the regional or cross-regional emphasis
5. A description of the faculty who will be involved
6. A description of alternative modes of student engagement, if applicable
7. Academic product, methods of student evaluation and grading criteria (e.g., participation, group projects, presentations, papers)
8. A summary of the financial resources required to develop the course (i.e., faculty support, research assistantships, TA-support, field trips, course materials)

For **Study Abroad** component - all of the above, plus

9. Country of travel
10. General academic content and learning objectives for overseas component
11. Significance of the location (country/city) chosen and relevance to the course content
12. Faculty's on-site knowledge and prior experience with the proposed location
13. Methods of instruction (e.g., classroom lecture, guest lectures, community engagement)
14. Proposed host academic institution and/or service provider, if any. Proposed venues (classroom and housing), if any.
15. Proposed academic site visits/excursions/activities
16. Health, safety, and security conditions and in the proposed seminar location (country/city)

** Students must have completed 3 quarters at Stanford before participating in BOSP study abroad program. If you would like freshmen to participate, best to plan for spring course/summer travel.
SGS Course Innovation Grants
BOSP Supplemental Information for Study Abroad Components

Please keep the following in mind when considering the Study Abroad component of your Course Innovation Development Grant application:

1. **Study Abroad eligibility**: Students participating in the Study Abroad component will be subject to BOSP’s Participation Agreement, including eligibility requirements, insurance requirements, withdrawal policies, and all other requirements and policies.

2. **Course credits**: Summer seminar or short-term courses offered through BOSP must yield 2 units of credit. BOSP is happy to discuss any concerns and offer consultation with respect to program itinerary.

3. **Enrollment capacity**: BOSP faculty-led seminars and faculty-initiated programs typically enroll between 12 – 15 students. Depending on the nature of the program, special considerations may be given.

4. **Risk management**: At BOSP’s discretion, in consultation with Stanford Risk Management and the Office of General Counsel, programs may be amended in response to safety and security concerns.

5. **Program administration**: BOSP develops and manages faculty-led programs according to a standardized timeline and structure. Upon formal approval, BOSP will assign a Special Programs Coordinator to the program to manage the administrative and logistical details throughout the development and preparatory stages, including application and pre-departure processes.